

Level: Cadettes

Student Name _____

Troop Leader Name _____



DALLAS HOLOCAUST AND HUMAN RIGHTS MUSEUM
ANN AND NATE LEVINE FAMILY CENTER FOR EDUCATION

Welcome to the Dallas Holocaust and Human Rights Museum!

For your “Finding Common Ground badge,” head up to the Pivot to America Wing and take a good look around. Complete the five activities listed on this worksheet and have an adult witness sign it to earn your badge.

AMERICAN IDEALS, REALITY, AND REPAIR STATIONS

For Step 1, spend time exploring the timeline stations and learn about various human rights movements in American history.

Step 1: Get to know someone different than you.

Take a look through the various timelines and find an Upstander who is different from you. Read about the person and see what you can learn from them. How can you apply this get to know you learning to other people?

PICCADILLY SIT-IN

For these questions, learn more about the Piccadilly Sit-In. Take some time to read about it and listen to some of the audio testimonies.

Step 2: Make decisions in a group.

What decisions did the leaders of the sit-in make? What decisions did the restaurant manager make?

Step 3: Explore a civil debate.

- Who led the sit-in?
- What were people advocating for?
- What was the result of the sit-in?
- What was the “Dallas Way”?

Step 4: Understand a compromise.

- What was the compromise that the manager of the restaurant and the protestors came to?
- Did everyone agree with the protestors, or were there disagreements?
- What would have happened at the Piccadilly Cafeteria if no agreement had been reached?

Step 5: Find common ground through mediation.

Barbara Jordan delivered a speech at the 1976 Democratic National Convention.

- What was her speech about?
- What did Barbara Jordan encourage people to do? How did she promote mediation in her speech?

Date: _____

Adult Signature: _____

Level: Seniors
Student Name _____
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Welcome to the Dallas Holocaust and Human Rights Museum!

For your “Behind the Ballot badge,” head up to the Pivot to America Wing and take a good look around. Complete the five activities listed on this worksheet and have an adult witness sign it to earn your badge.

AMERICAN IDEALS, REALITY, AND REPAIR STATIONS

For Step 1, spend time exploring the American Ideals, Reality, and Repair stations to learn about 12 different human/civil rights movements throughout American history.

Step 1: Find out more about elections.

Using the American Ideals, Reality, and Repair stations, explore one of the following: African American, American Indian, or Women’s Rights timelines. Either create a timeline illustrating or explain how your chosen group's participation in the election process changed over time.

TEXAS UPSTANDERS WALL

Step 2: Learns the ins and outs of voting.

Explore the Texas Upstanders Wall to learn about Upstanders who fought for the right to vote and helped others exercise the right to vote. List two Upstanders and explain what they did to help other groups get out and vote.



TEXAS UPSTANDERS WALL

Step 3: Get out the vote.

Learn about Mary Eleanor Brackenridge. Explain what she did to vote and why it is important to register to vote. Create a poster about why it is important we vote.

TEXAS UPSTANDERS WALL

Step 4: Plan a campaign.

Listen to Barbara Jordan's 1976 Democratic National Convention speech. What did she encourage? How does it relate to campaigning? Write your own campaign speech introduction about an issue that you care about.

AMERICAN IDEALS, REALITY, AND REPAIR STATIONS

Step 5: Explore voting in other communities.

Using either the American Ideal, Reality, and Repair stations, or the Texas Upstander Wall, find and describe someone who was one of the first members of their group elected to a local, state, or national position.

Date: _____

Adult Signature: _____

Level: Ambassadors

Student Name _____

Troop Leader Name _____



DALLAS HOLOCAUST AND HUMAN RIGHTS MUSEUM
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Welcome to the Dallas Holocaust and Human Rights Museum!

For your “Public Policy badge,” head up to the Pivot to America Wing and take a good look around. Complete the five activities listed on this worksheet and have an adult witness sign it to earn your badge.

AMERICAN IDEALS, REALITY, AND REPAIR STATIONS

Step 1: Find out how activists advocate for change.

The American Ideals, Reality, and Repair Stations trace the ideals of our nation’s founding documents and the reality for some marginalized groups in America. The stations also highlight Upstanders who advocated for repair to ensure that all Americans can experience the rights of equal citizenship.

Find one Upstander who challenged the reality facing their group in America and pushed for repair. How did they repair the reality and get closer to the ideal? Which tactics did they use that were most successful in gathering support?

CALL TO ACTION STATIONS

Step 2: Engage as a global citizen.

Look at the Call to Action stations. Select one of the non-governmental organizations to learn more about. Write down ways that the organization works to make the world a better place.

AMERICAN IDEALS, REALITY, AND REPAIR STATIONS

Step 3: Dig into national or state public policy. Choose a national or state public policy issue that matters to you.

Take a look at the various human rights timeline stations to learn about 12 different movements throughout U.S. history. Select the timeline you find most interesting. What public policy issue does this timeline explore? How was this addressed at the state or national level? What was the outcome?



TEXAS UPSTANDERS WALL

Step 4: Explore a local or community policy through the Dallas Upstanders.

Look at the Texas Upstanders Wall. Choose one Upstander from Dallas who you find most interesting. How did this Upstander impact their local community?

Step 5: See public policy in action.

Must be completed outside the Museum.

Identify individuals in your community or state who are responsible for shaping or influencing public policy, and gain insight into their decision-making process. Here are some ideas to help you. Write down which one you complete, as well as any notes about it.

- Watch a movie or documentary about activists advocating for public policy
- Volunteer at an office: Spend a day volunteering at a community organization or a local government office.
- Interview a policymaker: Check your local newspaper or an online calendar for upcoming debates and meetings in your community. Attend a meeting and take notes on the policies and how they are being impacted.
- Women in Public Policy: Take notes of the roles women play in public policy. Where do they have influence in your community, state, the country, or internationally?

I saw public policy in action:



Date: _____

Adult Signature: _____