



2021 Candy Brown Holocaust & Human Rights Educator Conference

July 26-28, 2021: Social Studies/History/Special Topics Educators
Sports, Race, and Human Rights: The Nazi Olympics to Tokyo 2021

July 28-30, 2021: ELAR/Visual and Performing Arts/Librarians
Antisemitism and Hate Speech: From the Holocaust to Today

July 26, 2021:

Social Studies/History/Special Topics Educators
Holocaust History – Sports, Race, and Human Rights: The Nazi Olympics to Tokyo 2021

9:00 AM

Welcome

The Director of Education welcomes Social Studies, History, and special topics educators to the Conference and thanks our Conference sponsors. This is followed by a review of the schedule for the Conference and instructions on how to sign up for day 2 breakout sessions.

9:30 AM

Holocaust History – Break Out Session 1:

These breakout sessions introduce educators to tools and resources necessary to teach a lesson unit on the Holocaust.

Group A - Echoes and Reflections: Teaching the Holocaust, Empowering Students

Through this signature professional development program, educators enhance their knowledge and capacity to teach about the Holocaust, including the history of antisemitism, the establishment of the ghettos, the “Final Solution,” and how this historical event continues to influence the world today.

Group B - Nazi Olympics and Race Theory

The 1936 Olympics were held in Berlin, Germany. With the international spotlight on Nazi Germany, the question of race and sports became a central point of discussion. Learn from our Museum Educators about Nazi racial theory, join our Museum Archivist to view exclusive photos from the 1936 Olympics, and receive the resources to discuss Nazi racial theory in your classroom.

12:00 PM

Lunch Break

12:30 PM

Lunch Keynote Speaker: Andrew Maraniss, Author of *Games of Deception*

<http://andrewmaraniss.com/about-the-books/>

Andrew Maraniss is a New York Times-bestselling author of narrative nonfiction. His first book, *Strong Inside*, was the recipient of the 2015 Lillian Smith Book Award and the lone Special Recognition honor at the 2015 RFK Book Awards.

His second book, *Games of Deception*, is the story of the first U.S. Olympic basketball team, which competed at the 1936 Summer Games in Nazi Germany. It received the 2020 Sydney Taylor Honor Award and was named one of Amazon's Best Books of 2019. Both the National Council for the Social Studies and the American Library Association honored it as a Notable Book of 2019.

Andrew is a Visiting Author at Vanderbilt University Athletics and a contributor to ESPN's TheUndeated.com. He has appeared on several national media programs, including NPR's *All Things Considered* and *Only A Game*, NBC's *Meet The Press*, MSNBC's *Morning Joe*, ESPN's *Keith Olbermann Show*, ESPN Radio's *The Sporting Life*, and the SEC Network's *Paul Finebaum Show*.

1:30 PM

Holocaust History – Breakout Session 2:

These breakout sessions introduce educators to tools and resources necessary to teach a lesson unit on the Holocaust.

Group B - Echoes and Reflections: Teaching the Holocaust, Empowering Students

(see description above)

Group A - Nazi Olympics and Race Theory

(see description above)

4:00 PM

End of Day and Sign Out

July 27, 2021:

Social Studies/History/Special Topics Educators

Human Rights History – Sports, Race, and Human Rights: The Nazi Olympics to Tokyo 2021

9:00 AM

Breakout Session 1

Participants will have the options to attend one of the breakout sessions from our educational partners.

- **Borussia Dortmund Football Club**

<http://verantwortung.bvb.de/2019/en/home-en/>

Borussia Dortmund, one of Europe's leading football clubs [soccer clubs], continues to reaffirm its commitment to fighting antisemitism and racism each year with a broad range of activities. Linked to the history of the persecution of Dortmund's Jews, the club offers seminars and educational trips dedicated to antisemitism in the past and today. Through public positioning, BVB raises awareness of the relevance of the topic and helps keep memories alive and encourage fans and partners to stand up against Antisemitism.

- **Special Olympics Texas**

<https://www.sotx.org/>

It is our vision to become the premier provider of Special Olympics training and competition in the world. We approach each endeavor with a single intent - to improve the quality of life for our athletes. The challenges of the future are embraced with enthusiasm and commitment, ensuring that the changing face and needs of our athletes are met.

- **Upstanders as Social Emotional Role Models: Resources for Elementary School**

<https://www.dhhrm.org/educators/online-resources-and-lessons-for-educators/>

Join our Museum Educator, Casey Bush, to learn how historical upstander can be as social emotional role models. Participants will receive resources and lessons for elementary school aged students.

10:00 AM **Break**

10:15 AM **Breakout Session 2**

Participants will have the options to attend one of the breakout sessions from our educational partners.

- **Anti-Defamation League: Hate Symbols**

<https://www.adl.org/texoma>

Sigmund Livingston, the ADL's founder, envisioned an America where those who seemed different were not targets of discrimination and threats, but were equals, worthy of shared opportunity and a place in the American dream. This vision remains relevant today, its call to action as urgent. While we have accomplished a great deal, much work is left to be done. We want an ever-more just society. We continually develop new programs, policies, and skills to expose and combat whatever holds us back. We are focused on what brings us closer to this ideal. Ours is a shared journey.

- **International Rescue Committee**

<https://www.rescue.org/>

The International Rescue Committee responds to the world's worst humanitarian crises and helps people whose lives and livelihoods are shattered by conflict and disaster to survive, recover and gain control of their future. In more than 40 countries and over 20 U.S. cities, our dedicated teams provide clean water, shelter, health care, education and empowerment support to refugees and displaced people.

- **Understanding Unconscious Bias**

<https://www.dhhrm.org/educators/online-resources-and-lessons-for-educators/>

Join the Museum's Education Team to learn about and confront types of unconscious bias. This interactive session will challenge educators to identify their own biases and promote reflective thinking about their own Upstander behavior.

11:15 AM **Break**

11:30 AM **Breakout Session 3**

Participants will have the options to attend one of the breakout sessions from our educational partners.

- **USC Shoah Foundation's IWitness: Teaching with Testimony**

<https://iwitness.usc.edu>

USC Shoah Foundation's IWitness is a no-cost educational website that provides access to more than 3,500 audiovisual testimonies of survivors and witnesses to the Holocaust and other genocides for educators and students. In this workshop, educators will learn the value of teaching with testimony and will gain effective strategies for integrating testimony across the curriculum using the resources available on IWitness.

- **World Affairs Council**

<https://www.dfwworld.org/>

The Council has been educating North Texans on global affairs since 1951. Today, it serves as a gateway to the world for the region, offering an impressive range of programs and events for the public and its 4,000 members. The Council presents around 90+ programs annually, primarily focusing on the international aspects of

business, politics, culture and foreign policy. Through the Global Young Leaders education program, the Council takes international education directly into North Texas schools.

- **Confronting Antisemitism Tool Kit**
<https://www.dhhrm.org/tool-kit-for-disrupting-racism/>
Join the Museum's Education Team to learn more about the new Confronting Antisemitism Tool Kit that will give you the necessary resources to help you and your students stand up against antisemitism.

12:30 PM

Lunch Break

1:00 PM

Lunch Keynote Speaker: Centre for Sports and Human Rights

<https://www.sporhumanrights.org/enb>

The Centre for Sport and Human Rights is a human rights organization for the world of sport. The Centre's role is to work towards a world of sport that fully respects human rights through collective action and through the promotion of the Sporting Chance Principles.

The Centre's aims are threefold:

- Support the prevention of human rights harms from occurring through sport
- Support access to effective remedy where harms have occurred
- Promote a positive human rights legacy from sport and sporting events

2:00 PM

Breakout Session 4

Participants will have the options to attend one of the breakout sessions from our educational partners.

- **Texas Holocaust and Genocide Commission**
<https://thgc.texas.gov/>
Staff from the Texas Holocaust and Genocide Commission (THGC) will guide educators through practical applications of its resources for the classroom. Educators will gain an understanding of how to help students appreciate the Holocaust and genocides in their appropriate historical contexts.
- **Using the 10 Stages of Genocide in the Classroom**
https://www.dhhrm.org/graphic_novels/
Join the Museum's Education Team to learn more about the 10 Stages of Genocide and how you can use this educational model of genocide awareness in your classroom.
- **Let's Talk and Share**
<https://www.dhhrm.org/educators/online-resources-and-lessons-for-educators/>
The Museum's Sr. Museum Educator, Claire Robinson, will moderate a group discussion in which participants can discuss available resources and lessons. This is a great opportunity to learn from fellow participants.

3:00 PM

End of Day and Sign Out

July 28, 2021:

Social Studies/History/Special Topics Educators

AND

ELAR/Visual and Performing Arts/Librarians Educators

Option A: In-Person at the Museum

8:30 AM

Breakfast and Welcome

Join us in the classrooms for a continental breakfast and welcome by our Education Team.

9:30 AM

Docent-led Exhibition Tours

Participants are divided in small groups and led by our Docent Educators on highlight tour of the exhibition.

11:15 AM

Dimensions in Testimony

Participants are divided in small groups to participate in the Dimension in Testimony Theater where they can ask a survivor questions in an interactive holographic experience.

12:00 PM

Keynote Speaker Panel – Survivor Genocide: What Lessons Can We Learn?

Join us for a moderated panel to learn from 3 genocide survivors on how they survived. They will share important lessons that students must know and understand today.

Survivor Speaker Panelists:

- **Max Glauben, Holocaust Survivor**

Max survived the Warsaw Ghetto Uprising, Majdanek Death Camp and multiple other concentration camps to eventually be liberated on a death march from Flossenburg Concentration Camp. A survivor speaker for many years, he has inspired many students. Recently, he became one of the survivors in Dimensions in Testimony, was named Texan of the Year, and published his book, *The Upstander: How Surviving the Holocaust Sparked Max Glauben's Mission to Dismantle Hate*.

- **Thear Suzuki, Cambodia Genocide Survivor**

Along with her parents and four older siblings, Thear escaped the Cambodian Genocide and was welcomed to the United States as a refugee, sponsored by the United States Catholic Conference Migration & Refugee Services. Before arriving in Dallas, her family had spent four years in the Khmer Rouge labor camps. Today, Thear is a Global Client Service Partner at Ernst & Young (EY) and she was recently featured in President George W Bush's book, "Out of Many, One – Portraits of America's Immigrants".

- **Yvonne Mukamudenge Umugwaneza, Rwanda Genocide against the Tutsis Survivor**

Yvonne was injured by a bomb blast and more than a dozen of her relatives were murdered. She has worked extensively in the field of genocide awareness and commemoration. From 2008 to 2014, she was the Communication Officer at the Aegis Trust Rwanda and the Kigali Memorial Center. In this role, she oversaw all aspects of the general library and genocide archive. After attending the 20th anniversary of the Rwanda Genocide against the Tutsis in Washington, D.C., she started speaking about her experience during the TCU commemoration on campus.

1:00 PM

End of Day and Sign Out

Option B: Virtual

- 10:00 AM **Virtual Field Trip Highlight Tour**
Join one of our Museum Educators virtually for a highlight tour of the exhibition. During this live and in real-time tour, you would be able to analyze artifacts, discuss photos and historic installations in the exhibition.
- 11:30 AM Break
- 12:00 PM **Speaker Panel – Survivor Genocide: What Lessons Can We Learn?***
Join us for a moderated panel to learn from 3 genocide survivors on how they survived. They will share important lessons that students must know and understand today. (See panelists biographies in the in-person schedule)
- 1:00 PM **End of Day and Sign Out**
- *streamed virtually from the Cinemark Theater

July 29, 2021

ELAR/Visual and Performing Arts/Librarians Focused
Holocaust History - Antisemitism and Hate Speech: From the Holocaust to Today

- 9:00 AM **Welcome**
The Director of Education welcomes all participants and thanks our Conference sponsors. This is followed by a review of the schedule for the Conference and instructions on how to sign up for Day 2 breakout sessions.
- 9:30 AM **Holocaust History – Break Out Session 1:**
- Group A - Echoes and Reflections: Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study**
Explore the events of the Holocaust through the lens of media, by examining propaganda deployed by the Nazis to discriminate against Jews and other minorities. Educators gain the tools to facilitate classroom discussions on the role and impact of Nazi propaganda during the Holocaust and support their students to critically analyze media in today's world.
- Group B - History of Antisemitism and Nazi Propaganda**
The Museum's Education Team will explore the history of the Holocaust through a literary lens by exploring Nazi propaganda. How did words and symbols impact speech and propaganda during the Holocaust? Why is it important to teach this history? And what resources are available?
- 12:00 PM **Lunch Break**
- 12:30 PM **Lunch Keynote Speaker: Dr. Robert Williams, Today's Antisemitism and Its Relationship to Holocaust Denial and Distortion**
Dr. Robert Williams is Deputy Director for International Affairs at the United States Holocaust Memorial Museum, on the steering committee of the Global Task Force on Holocaust Distortion, and served for four years as chair of the Committee on Antisemitism and Holocaust Denial at the International Holocaust Remembrance Alliance. He regularly advises international

organizations and governments on antisemitism and Holocaust issues, and he is currently overseeing a major initiative that assesses European Holocaust and genocide denial laws. Robert's research specialties include German history, US and Russian foreign policy, propaganda and disinformation, and contemporary antisemitism. In his spare time, he is co-editing a volume for Routledge on the history of antisemitism. Today, he will be discussing many of the dynamics influencing the rise of antisemitism, the forms that antisemitism takes today, and suggestions on ways to counter it in a variety of educational environments.

1:30 PM

Holocaust History – Break Out Session 2:

Group B - Echoes and Reflections: Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study

See description above

Group A - History of Antisemitism and Nazi Propaganda

See description above

4:00 PM

End of Day – Sign Out

July 30, 2021

ELAR/Visual and Performing Arts/Librarians Focused

Human Rights History - Antisemitism and Hate Speech: From the Holocaust to Today

9:00 AM

Breakout Session 1

Participants will have the options to attend one of the breakout sessions from our educational partners.

- **Texas Holocaust and Genocide Commission: Teaching Resources**

<https://thgc.texas.gov/>

Staff from the Texas Holocaust and Genocide Commission (THGC) will guide educators through practical applications of its resources for the classroom. Educators will gain an understanding of how to help students appreciate the Holocaust and genocides in their appropriate historical contexts.

- **Anti-Defamation League: Hate Symbols**

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- **Upstanders as Social Emotional Role Models: Resources for Elementary School**

<https://www.dhhrm.org/educators/online-resources-and-lessons-for-educators/>

Join our Museum Educator, Casey Bush, to learn how historical upstander can be as social emotional role models. Participants will receive resources and lessons for elementary school aged students, including age-appropriate reading suggestions.

- 10:00 AM **Break**
- 10:15 AM **Breakout Session 2**
Participants will have the options to attend one of the breakout sessions from our educational partners.
- **The Educators' Institute for Human Rights: Defining Atrocity**
<http://www.eihr.org/>
Join Kate W. English, Executive Director of the Educator's Institute for Human Rights, to discuss the importance of vocabulary. How do we define atrocity? Why does it matter? In this session, we explore definitions and applications of the terms we use to describe the indescribable and consider why precision is important.
 - **Echoes and Reflections: Spotlight on Contemporary Antisemitism**
<https://echoesandreflections.org/>
Increase students' awareness that antisemitism did not end after the Holocaust and provide them with opportunities to understand connections between the persistence of antisemitism in its contemporary forms and this historical event. Educators will also examine ways to help students explore the responsibility of all members of society to respond to and prevent antisemitism and all forms of hate.
 - **Let's Talk and Share**
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The Museum's Sr. Museum Educator, Claire Robinson, will moderate a group discussion in which participants can discuss available resources and lessons. This is a great opportunity to learn from fellow participants.
- 11:15 AM **Break**
- 11:30 AM **Breakout Session 3**
Participants will have the options to attend one of the breakout sessions from our educational partners.
- **Genocide Watch: Genocide, 10 Stages and Hate Speech**
<https://www.genocidewatch.com/>
Join Dr. Gregory Stanton, founder of Genocide Watch and creator of the 10 Stages of Genocide, to discuss hate speech during the process of genocide. Genocide Watch exists to predict, prevent, stop, and punish genocide and other forms of mass murder. Their purpose is to build an international movement to prevent and stop genocide.
 - **Confronting Antisemitism Tool Kit**
<https://www.dhhrm.org/tool-kit-for-disrupting-racism/>
Join the Museum's Education Team to learn more about the new Confronting Antisemitism Tool Kit that will give you the necessary resources to help you and your students stand up against antisemitism.
- 12:30 PM **Lunch Break**
- 1:00 PM **Keynote Speaker: Dr. Christina Cliff, Preventing the Path to Extremism and Hate**
Dr. Cliff is an associate professor of political science, security studies at Franklin Pierce University in New Hampshire. She also works as a consultant to Polarization and Extremism Research Innovation Lab (PERIL) at American University on matters of pedagogy and teaching. She was the co-author of the *Boogaloo Ballad of Henry Graves Education Guide*. While her primary research interests are in various forms of extremism – hate crimes, terrorism, and

genocide, she has also written for *Time*, *Newsweek*, and *Fortune* on issues relating to North Korea's weapons of mass destruction programs.

2:00 PM

Breakout Session 4

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- **USC Shoah Foundation's IWitness: Teaching with Testimony**

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- **Understanding Unconscious Bias**

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Join the Museum's Education Team to learn about and confront types of unconscious bias. This interactive session will challenge educators to identify their own biases and promote reflective thinking about their own Upstander behavior.

3:00 PM

End of Day and Sign Out