

# 2020 Candy Brown Holocaust and Human Rights Educators Conference

## Tentative Virtual Schedule July 29-30, 2020

Social Studies, History, Government and Special Topics Teachers

### Wednesday, July 29 - Day 1: Teaching Holocaust History

- 8:15 AM **Check In**  
Zoom waiting room opens to participants for check-in
- 8:30 AM **Welcome**  
The Director of Education welcomes all participants and thanks our Conference sponsors. This is followed by a review the schedule for the Conference and instructions on how to sign up for Day 2 breakout sessions.
- 9:00 AM **Holocaust Break Out Session 1**  
The larger group will split into smaller group video conferencing rooms.
- Group A: Echoes and Reflection – Choices Matter**  
An examination of the range of choices and decisions made by individuals, communities and nations during the Holocaust is a powerful lens through which to study this history. This approach encourages deep critical thinking and analysis, and also serves as a catalyst to compel students to work toward making change in their own lives and the larger society. This learning opportunity examines the consequences of inaction and highlights the courage and difficult choices of those who rescued and resisted during the Holocaust. Educators will gain the tools to support students to implement an action-oriented project influenced by the lessons of this history.
- Group B: Dallas Holocaust and Human Rights Museum – Myth Busters**  
The Museum’s Education Team will explore the history of the Holocaust. What misconceptions exist about the Holocaust? What unique Holocaust history topics appear in the Museum? What resources and lessons are available?
- 11:00 AM **Break**
- 12:00 PM **Lunch & Keynote Speaker: America and the Holocaust by Dr. Rebecca Erbelding**  
Dr. Rebecca Erbelding is historian of American responses to the Holocaust. She has a PhD in American history from George Mason University. She is an archivist, curator, and historian at the United States Holocaust Memorial Museum. She is the author of *Rescue Board: The Untold Story of America’s Efforts to Save the Jews of Europe*. At the United States Holocaust Memorial Museum, she was the exhibition research historian for the *America and the Holocaust* exhibition currently on display at the Museum and online. She and her work have been profiled in *The Washington Post*, *The New York Times*, and *The New Yorker*, and featured on the History Channel, NPR, and other media outlets.

1:30 PM

### **Holocaust Break Out Session 2**

The larger group will split into smaller group video conferencing rooms.

#### **Group B: Echoes and Reflection – Choices Matter**

An examination of the range of choices and decisions made by individuals, communities and nations during the Holocaust is a powerful lens through which to study this period of history. This approach encourages deep critical thinking and analysis, and also serves as a catalyst to compel students to work toward making change in their own lives and the larger society. This learning opportunity examines the consequences of inaction and highlights the courage and difficult choices of those who rescued and resisted during the Holocaust. Educators will gain the tools to support students to implement an action-oriented project influenced by the lessons of this history.

#### **Group A: Dallas Holocaust and Human Rights Museum – Myth Busters**

The Museum's Education Team will explore the history of the Holocaust. What misconceptions exist about the Holocaust? What unique Holocaust history topics appear in the Museum? What resources and lessons are available?

4:00 PM

### **Group Discussion: Teaching Holocaust History**

All participants will join for a group discussion led by our Sr. Museum Educator to discuss the intricacies of the teaching the History of the Holocaust. This session will wrap up with a CPE check-out.

## **Thursday, July 30 - Day 2: Teaching Human Rights**

8:30AM

### **Check In**

Zoom waiting room opens to participants for check-in

8:45 AM

### **Welcome**

The Director of Education welcomes all participants and reviews the schedule and format of instruction for the day.

9:00 AM

### **Human Rights Break Out Session 1**

- **Zoom 1: SMU Human Rights Program**

The SMU Human Rights Program is educating a new generation of visionary changemakers to defend and demand human dignity. As one of only seven programs in the United States to grant a bachelor's degree in Human Rights, we offer over 100 academic courses, educational travel opportunities across the globe, and a variety of proven social innovation efforts in North Texas.

- **Zoom 2: IWitness**

IWitness is an educational website developed by USC Shoah Foundation that provides access to more than 1,500 full life histories, testimonies of survivors and witnesses to the Holocaust and other genocides for guided exploration. IWitness brings the human stories of the Institute's Visual History Archive to secondary school teachers and their students via engaging multimedia-learning activities.

9:50 AM

### **Switch Break**

10:00 AM

### **Human Rights Break Out Session 2**

- **Zoom 1: Anti-Defamation League**

When Chicago attorney Sigmund Livingston founded ADL in 1913, he envisioned an America where those who seemed different were not targets of discrimination and threats, but were equals, worthy of shared opportunity and a place in the American dream. This vision remains relevant today, its call to action as urgent. While we have accomplished a great deal, much

work is left to be done. We want an ever-more just society. We continually develop new programs, policies and skills to expose and combat whatever holds us back. We are focused on what brings us closer to this ideal. Ours is a shared journey.

- **Zoom 2: 10 Stages Genocide**

Participants will learn about the 10 stages of genocide, the primary tool used for genocide awareness and prevention, developed by Dr. Gregory Stanton of Genocide Watch. This lecture compliments the poster set resource and graphic novels provided to all participants.

10:50 AM **Switch Break**

11:00 AM **Human Rights Break Out Session 3**

- **Zoom 1: Human Rights Campaign – LGBT in the Classroom**

Lesbian, Gay, Bisexual and Transgender (LGBT) youth are twice as likely to say they have been physically assaulted, kicked or shoved at school. 92% say they hear negative messages about being LGBT at school, on the internet and from peers, while 42% say the community they live in is not accepting of LGBT people. This session will start a dialogue on the issues these students face and provide resources teachers can use in the classroom to positively support LGBT students and their families and to confront discrimination and bullying when they occur.

- **Zoom 2: International Rescue Committee – Understanding Refugees**

This presentation will focus on the history and current state of refugee settlement in the U.S. and the world. Participants will learn why refugees are on the move, what the difference is between a refugee, asylee, and other immigrants, and how refugees make it to the U.S.

11:50 AM **Break**

12:30 PM **Lunch & Keynote Speaker: Yvonne Umugwaneza - Witnessing Genocide**

Yvonne Mukamudenge Umugwaneza is a Survivor of the Rwanda Genocide against the Tutsis. She was injured by a bomb blast and more than a dozen of her relatives were murdered. She has worked extensively in the field of genocide awareness and commemoration. From 2008 to 2014, she was the Communication Officer at the Aegis Trust Rwanda and the Kigali Memorial Center. In this role, she oversaw all aspects of the general library and genocide archive. She has a B.A. in Communication Studies and Journalism from Texas Christian University (TCU). After attending the 20th anniversary of the Rwanda Genocide against the Tutsis in Washington, D.C., she started speaking about her experience during the TCU commemoration on campus.

2:00 PM **Human Rights Break Out Session 4**

- **Zoom 1: Human Rights Initiative of NT**

HRI of North Texas provides legal and support services to refugees and immigrants who have suffered human rights abuses, advocates for justice and promotes international human rights. Participants will receive an education packet with basic information on HRI's work.

- **Zoom 2: Latino Cultural Center**

The Latino Cultural Center is a multidisciplinary arts center and regional catalyst for the preservation, development and promotion of Latino and Hispanic arts and culture.

2:50 PM **Switch Break**

3:00 PM

**Human Rights Break Out Session 5**

- **Zoom 1: Texas Holocaust and Genocide Commission**

Staff from the Texas Holocaust and Genocide Commission (THGC) will guide educators through practical applications of its resources for the classroom. THGC teaching resources are designed to highlight connections to Texas, to follow the guidelines set by the United States Holocaust Memorial Museum, and to be sufficiently adaptable so that educators can manage time efficiently while keeping lessons student-centered. Educators will gain an understanding of how to help students appreciate the Holocaust and genocides in their appropriate historical contexts. The Texas Liberator Project and the Online Digital Library for Educators (ODLE) will be among the resources demonstrated in this session, as educators in attendance discuss ways to integrate materials into their lessons.

- **Zoom 2: Analyzing Human Rights Artifacts from the Museum's Collection**

Join the Museum's Director of Archives and Special Collections to explore human rights artifacts in the Museum's collection.

3:50 PM

**Switch Break**

4:00 PM

**Museum Resources on HR and Conclusion**

Participants join the Museum's Education Team to learn what resources and lessons are available to incorporate human rights in the classroom. This session will conclude with a final CPE credit check-out.

5:00 PM

**END of Conference**