

ONLINE LESSONS

The Education Team created 6 TEKS-aligned online lessons that educators, students and parents can use on an e-learning platform. The lessons are designed so students can independently complete them at home. Each lesson includes a lesson plan, student lesson instructions, an instructional video for students, and shareable student worksheets and activities.

- **The Rise of Nazism: A Film Analysis**

This lesson helps students understand how Hitler and the Nazis gained power in Germany. The lesson starts with students watching the Museum's exclusive film called *The Rise of Nazism*. Then, students choose between two activities, both of which analyze the film to answer questions on how the Nazis gained power and its impact on the lives of German Jews. The first activity uses a graphic organizer to show comprehension skills, and the other using a timeline to show analysis skills.

Grade level: Middle and High School

TEKS Alignment: SS 6.21; 6.19 (B); 6.19 (C); SS 7.20 (C); 7.22; SS 8.29 (C); 8.30
WG. 22; WG.21; WH.28; WH.30; US.28; US.29

- **Oral History Project: Analyzing Survivor Testimony and Film**

This lesson helps students analyze the use of primary sources and oral histories in film and develop research skills to deepen their understanding of the importance of the past. The lesson starts with an exclusive film from the Museum that narrates the experience of two Holocaust Survivors from Poland, Max Glaubien and Rosalie Schiff. Then, students are prompted to take notes and write their own thoughts in order to think critically about primary and secondary sources as well as the significance of survivor testimony. Finally, students are guided to conduct their own oral history project.

Grade level: High School

TEKS Alignment: SS 6.19 (A); 6.21; SS 7.20 (A); 7.22; SS 8.29 (A); 8.29 (D); 8.30
WG.21; WG.22; WH.28; WH.30; US.28; US.29

- **Be Your Own Curator: Understanding Holocaust History**

This lesson helps students practice analysis of primary sources to develop critical thinking skills and a complex understanding of events of the Holocaust. The lesson starts with an instructional video by our Museum Educator to introduce students to history of the Holocaust. Students will read a grade-appropriate book (or synopsis) on the Holocaust. Then, students will analyze primary sources from the Holocaust to curate their own panel for a museum exhibition. Topics available:

- *Number the Stars* – Rescue during the Holocaust (Grade level: 6th grade/ TEKS alignment: SS 6.9 (C); ELA 6.9; ELA 6.5 (H))
- *The Diary of a Young Girl* – Hiding during the Holocaust (Grade level: 7th-8th grade/ TEKS alignment: ELA 7.9; ELA 7.5 (H); ELA 8.9; ELA 8.5 (H))
- *Night* – Surviving the Holocaust (Grade level: 9th-12th grade/ TEKS alignment: E1.8; E2.8; E3.8; E4.8; WH.12 (C); WH.21 (D); US.7 (C))

- **Student Project: Every Child Has a Name**

This lesson helps students understand the impact of the Holocaust on history. 1.5 million Jewish children were murdered during the Holocaust. The Every Child Has a Name Legacy Project remembers these children through research and creative thought. Students will use international databases to research a child and then create their own digital project.

Grade level: Middle and High School

- **Understanding Genocide: 10 Stages of Genocide**

This lesson helps students identify the process of genocide using the 10 Stages of Genocide educational model. The lesson starts with an instructional video by our Museum Educator to introduce students to the stages. Students will then use worksheets and the Museum's 10 Stages of Genocide graphic novels to define the 10 Stages of Genocide and identify examples of the stage in multiple historical genocides.

Grade level: High School

TEKS alignment: WG.18 (B); WH.21 (D); WH.12 (C); US.7 (C)

- **Reporting History: Dallas Civil Rights and the Piccadilly Cafeteria**

This lesson helps students practice analysis of primary sources and the role of media in further understanding the Civil Rights movement in Dallas. The lesson starts with an instructional video by our Museum Educator to introduce the events of the Civil Rights sit-in at the Piccadilly Cafeteria and the role of the media in reporting this event. Then, students will analyze primary sources from the sit-in such as photos, film, and testimony, to create their own front-page newspaper report on the event.

Grade level: 7th grade, 11th grade

TEKS alignment: SS 7.1 (A); SS 7.7 (D); SS 7.20 (A); US.9; E1.12 (A); E1.12 (C); E1.15 (D); E4.15 (D)

To request an online lesson, please follow this link:

https://dhhrm.formstack.com/forms/lesson_activity_request

**For more information on outreach programs,
please contact Kayla Amos at kamos@dhhrm.org.**